Newsletter Avoca Beach Public School

The Round Drive

Avoca Beach NSW 2251

T: 4382 1416 F: 4381 1431

- E: avocabch-p.school@det.nsw.edu.au
- W: www.avocabch-p.schools.nsw.edu.au

Monday 5th August, 2019

KO Round 6

Avoca Beach Public School is committed to providing a safe and caring environment where individuals are respectful, responsible and strive for their personal best. Our innovative, collaborative and inclusive culture empowers and supports every learner.

Week 3

WCCK J	
Mon 5 th	Stage 3 Matinee Performance
	(FOR THE STUDENTS ONLY)
Tue 6th	Education Week Open Day
	Open Classrooms 9am-10am
	PUBLIC Speaking Finals
	Stage 3 Night Performance 6.30pm
Wed 7 th	Stage 3 Matinee Performance
	11.15am
Thu 8th	Stage 3 Night Performance 6.30pm
Fri 9th	K-2 Public Speaking Finals
	11.20am – 12.15pm
	Super Stellars

Week 4	
Mon 12 th	
Tue 13 th	
Wed 14 th	PSSA Football KO Rou
Thu 15 th	Zone Public Speaking
Fri 16 th	Assembly 12.30pm

Principal's Report

Dear Parents.

What a fantastic start it has been to Avoca Beach PS! I have been made to feel so welcome by the students, staff and community. I am looking forward to a positive and productive remainder of the year and continuing to build on the amazing things already happening at this outstanding school.

Education Week

This week is Education Week and the theme for this year is: Every student, every voice. It is a celebration of student empowerment and how the NSW public education system gives students the skills they need in order to have and express a voice during their own educational journey and as engaged global citizens.

Our school continually strives to achieve this theme by equipping our students with the skills and capabilities they need to thrive in a rapidly changing, globalised world. Some of the ways we do this are by:

Developing a growth mindset- Giving students skills to think positively and creatively so they have the resilience to embrace challenges.

Applied learning- Giving students real world learning opportunities that will help them acquire capabilities needed to tackle and solve complex issues in the 21st century.

Strong relationships- Making sure that every students is known, valued and cared for.

Spelling Bee

It was great to watch our super spellers compete in the school Spelling Bee last Wednesday. Ten students from Stage 2 and 10 students from Stage 3 went head to head, spelling some extremely difficult words. Congratulations to all the students involved and good luck to Aria, Isla, Ethan and Cooper who have now qualified to represent the school at the Regional Spelling Bee later this term.

K-2 Athletics

Due to wet weather we had to postpone our K-2 athletics carnival last week. The new date for this will be Friday 20th September. Hopefully by this time we will have some warmer weather to enjoy this event.

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Wall of Fame

My office has had a bit of a revamp since I moved in last week. One thing I love is to see the creative work that the students do each day. I also like to display some of this outstanding work in my office. This week my Wall of Fame has been brightened up with some art from Ruby and Lillie in 5/6J. I have also added some, out of this world, space artworks by Elisabeth and Levi in 4W.









Kindergarten 2020

This term we need to know who will be enrolling for Kindergarten 2020. We have an information night on Monday 19th August and our official Kindergarten Headstart Program will begin in Term 4. If you know of any boy or girl who will be starting at Avoca Beach PS in 2020, please let them know to pop into the office as soon as possible, put their name down and collect an enrolment form.

Ben Thomas Principal

Quote of the Week

"The past teaches us a lesson, the present helps us in our decisions, the future helps us dream."

<u>Stage 3 Musical – Matilda</u>

There will be 2 evening shows on Tuesday 6th & Thursday 8th at 6.30pm with a matinee performance on Wednesday 7th August at 11.20am.Tickets are available on TRYBOOKING <u>https://www.trybooking.com/BEFLH</u>

КМ	Arlie Warren, Harry Handel	3H	Mia Kirby, Seb Farmer
KS	August Everitt, Jake Banfield	3/4V	Lennox Portelli, Carla Norris
КТ	Darty Smith, Stevie Fraser	4B	Max Latham, Kobi Davies
1C	Audrey Parker, Kai Napton	4W	Gabe Roberts, Zakary Newman
1G	Savannah Fisher, Isabelle Slinkard	5/6A	Cameron Ireland, Eleanor Shervington
1R	River Randall, Luke Van Skiver	5/6D	Sophie Groom, Imogen Nott
2B	Payton Arnold, Fletcher Thomson	5/6F	
2D	Kitty Larkin, Bruce Lewis	5/6J	Lillie Collins, Kiesha Hunter
25	Ava Campbell, Zach Johnson	5/6M	Emily Prior, Zandin Bateman
3A	Kiki Huggett, Toby Steenbergen		

Congratulations to the following students who received merit certificates at last assembly of Term 2.

Debating

Our two debating teams have had outstanding success in this year's Premier's Debating Challenge. Last week our Year 6 debating team debated against Kincumber Public School. They had a win arguing the negative for the topic: *'That parents should have their Year 6 children babysit younger siblings'*. This was their 2nd win out of three rounds of the Premier's Debating Challenge. Last Friday they debated the final round against their own peers, our Year 5 team, who had won 3 out of 3 debates. Our Year 6 argued the affirmative for the topic: 'That teachers should have to participate in all school sport and exercise classes just like students'. Our Year 5 team kindly argues that our teachers were already fit healthy and that this change was unnecessary, but were unable to convince the adjudicator, who awarded the debate to the affirmative. This result means that both teams have 3 out of four wins, which guarantees that one of our teams will be the Zone winners and proceed to the next level.







Term 3 Week 3

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Library Refurbishment

Students have been thoroughly enjoying our library refurbishment installed Week 1 of Term 3. We would like to thank the P&C for their generous support, as well as EmmaTague from the Avoca Beach Motel for their generous donation on behalf of the Avoca Beach Chamber of Commerce. If you are on the school premises, please take a moment to stop into the library and take a look around.







Premier's Spelling Bee

On Wednesday of Week 2 Stage 2 and Stage 3 competed in our school Premier's Spelling Bee. There were two student finalists from each class, who competed against each other in a nail-biting competition to correctly spell randomly chosen words.

The Stage 2 finalists were: Jem Stead, Wren Sbrocchi, Cooper Thomson, Beau Ryan, Jameson Boyle, Eamon Grace, Isla O'Cass, Obi Sinodinos, Sam McMahon and Audrey Thompson.

The Stage 3 finalists were: Ethan Payne, Edan Thompson, Ella Dixon, Cal Bucknell, Charlie Brereton-Garner, Hayley Bain, Rafa Norris, Aria McKay, Harry Griffiths Roberts and Saska Spence.

The winners of the competition were Aria McKay & Isla O'Cass, and the runners-up were Ethan Payne & Cooper Thomson.

These four students will go on to compete against other finalists from the Central Coast at Copacabana Public School

on Monday, 2 September 2019. Good luck to these students. Congratulations to all students who competed. You all showed great enthusiasm and did your best spelling some very challenging words.

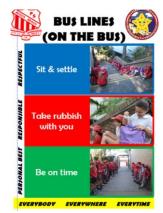
Mrs Amos and Mrs Alarca Spelling Bee Coordinators

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PBL Week 3

This week our PBL focus has been on how to be respectful, responsible and perform our personal best when travelling to and from school on the bus. Irresponsible behaviour on the bus can affect the safety of all students. Children must remain seated at all times and show respect to the driver and others travelling on the bus. Children who put the safety of others at risk, may lose their right to travel on the bus.

Students demonstrate their personal best by being organised, settled and ready to go in their bus lines at the end of the day. Our school expectations require students to be seated in their bus lines while waiting for their bus. Students are responsible by travelling with an opal card and taking their rubbish with them.

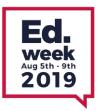




The Premier's Reading Challenge has now opened. Please refer to the attached flyer on the website via this link <u>https://avocabch-p.schools.nsw.gov.au/learning-at-our-school/library/premier-s-reading-</u> <u>challenge.html</u> for further information on how to help your child complete the challenge.

Education Week

Open Day



Tuesday 6th August

A reminder that our Education Week open day will be held on Tuesday 6th August. Parents, friends and relatives are invited to join us to celebrate the wonderful things happening at our school.

PROGRAM

- 9am 10amOpen classrooms10.05am 10.40amYr 3 to Yr 6 Showcase (band, choir, dance, strings)
- **10.45am 11.25am** Kindergarten to Yr 2 showcase (band, dance, strings, choir, musical)
- **11.30am 12.30pm** Lunch (drinks & BBQ lunch available to purchase)





Drinks \$2

- **12.25pm 1.10pm** Stage 2 public speaking finals
- **1.15pm 2.00pm** Stage 3 public speaking finals



education.nsw.gov.au/education-week #EdWeek19

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EXTENDED LEAVE from ATTENDANCE. If you are planning a family holiday during the school term, **for more than 5 days**, parents need to apply for an '**Application for Extended Leave'** from school. An 'Application for Extended Leave-Travel' can be collected from the office. Once completed please return to the Principal at least two weeks prior to the leave then an approved '**Certificate of Extended leave - Travel'** will be issued. The original certificate will be signed, copied for school records and returned to parents. You need to carry this certificate during your leave, as it must be produced when requested by police or other authorised attendance officers.

VOLUNTEERS AT OUR SCHOOL

Volunteers play an important role in the daily school routine. Please be aware that the Department of Education requires all volunteers to complete a Volunteer Declaration and provide Proof of Identity that meets the 100-point check. We are updating our records in accordance with these requirements, ask that anyone who is currently volunteering, or planning to do so in the future, complete the attached declaration, and return it to the office along with your 100 points as soon as possible. This not only applies to in-school volunteers but also anyone that at any stage may be transporting our students to offsite activities. For parents **transporting** students to offsite activities please be aware that we still require copies of both your current driver's licence and current vehicle registration. **This documentation must be provided prior to the activities** and is required **even if you are transporting your own child**. In accordance with department requirements, the transporting of students is not permitted until all documentation has been received.



FRENCH FOR KIDS CLUB AT AVOCA BEACH PS : Now taking enrolments for Term 3 2019 for French classes on TUESDAY 3.30pm - 4.30pm Nathalie Roy on 0430 286 590 or email <u>nathalie.roy@lcfclubs.com.au</u> to register your interest and for more info on cost and siblings discount. MERCI!

WE ACCEPT THE CREATIVE KIDS VOUCHER



SPANISH FOR KIDS CLUB AT AVOCA BEACH PS : Now taking enrolments for Term 3 2019 for Spanish classes on MONDAY 8.15am - 9.00am Nathalie Roy on 0430 286 590 or email <u>nathalie.roy@lcfclubs.com.au</u> to register your interest and for more info on cost and siblings discount. GRACIAS!

WE ACCEPT THE CREATIVE KIDS VOUCHER

MUSIC TUITION AT AVOCA BEACH - GUITAR (ACOUSTIC AND ELECTRIC), SINGING, ELECTRIC BASS, BANJO, MANDOLIN and UKELELE. All styles and all ages, beginners to advanced levels, very experienced professional teacher. Phone Chris on 0422 802 222

Avoca Beach Public School's newsletter contains paid advertisements which assist with the cost of publication. The publication of such advertisements does not imply endorsement of any product or service by the NSW Department of Education or Avoca Beach Public

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THE SNACK SHACK

The Snack Shack Hours are: Morning 9.00-9.20

Recess 10.50-11.10

Lunch 1.10-1.40

Preferred method of ordering is by using the FLEXISCHOOLS APP, **CUT OFF TIME 8.30AM.** Although we are happy to provide IOU's for lunch when needed, please try and settle any outstanding accounts ASAP so we can continue to offer this service.

We still have quite a few empty spots on our volunteer roster for this term. As the year progresses we are getting busier and busier. If you have a couple of hours to help out on any of our shifts we would greatly appreciate it as we cannot provide our great range of homemade food options without you.

From today until Friday 20 September we will be participating g in the EAT FRESH & WIN promotion by FRESH KIDS & SYDNEY MARKETS. The kids have the chance to collect some smelly fruit flavoured stamps and also go into a draw for major prizes, please see the attaches poster for details.

SNACK SHACK ROSTER

Monday	05Aug	
Tuesday	06Aug	VOLUNTEERS REQUIRED
Wednesday	07Aug	Jacqui Birchall, VOLUNTEER REQUIRED
Thursday	08Aug	VOLUNTEER REQUIRED
Friday	09Aug	VOLUNTEER REQUIRED
Monday	12Aug	VOLUNTEERED REQUIRED
Tuesday	13Aug	Elize Mackie, VOLUNTEER REQUIRED
Wednesday	14Aug	Janelle Sykes, VOLUNTEER REQUIRED
Thursday	15Aug	Mark McVeigh, VOLUNTEER REQUIRED
Friday	16Aug	Ali O'Brien, VOLUNTEER REQUIRED



ALL VOLUNTEERS IN THE CANTEEN MUST PROVIDE THE SCHOOL OFFICE WITH A COMPLETED VOLUNTEERS DECLARATION AND THE 100 POINTS OF IDENTIFICATION BEFORE ASSISTING IN THE CANTEEN OR ANYWHERE ELSE WITHIN THE SCHOOL.

Lyndsay Buening – Canteen Manager Sarah Randall – Canteen Supervisor 0412 784 884 0423 113 401 Tue, Thur, Fri Mon & Wed

Term 3 Week 3

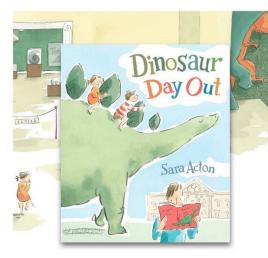
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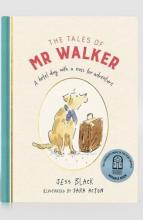


Join Children's Author and llustrator **Sara Acton** Sat 10 August 11am at **BOOK FACE** Erina for stories, drawing and activities.

Find out what dinosaurs do on their day off in *Dinosaur Day Out*

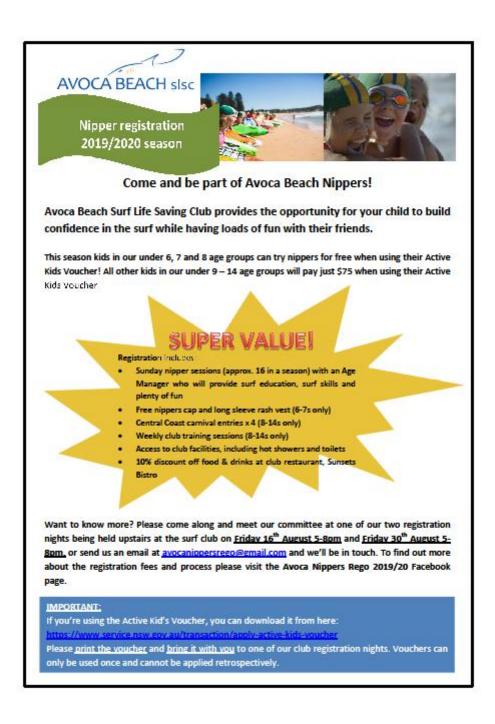
And discover what mischief Mr Walker has been up to in *The Tales of Mr Walker*, a hotel dog with a nose for adventure, with the launch of two new Mr Walker chapter books!





A free event to celebrate Love Your Bookshop Day!

www.saraacton.org www.facebook.com/saraactonillustration/ www.facebook.com/BOOKFACEerina/







WHAT IS THE NCCD?

The Nationally Consistent Collection of Data on School Students with Disability (NCCD) takes place every year.

The NCCD is a collection that counts:

- the number of school students receiving an adjustment or 'help' due to disability
- the level of adjustment they are receiving to access education on the same basis as other students.

Students are counted in the NCCD if they receive ongoing adjustments at school due to disability. This 'help' allows them to access education on the same basis as a child without disability. The NCCD uses the definition of disability in the *Disability Discrimination Act* 1992.

Schools provide this information to education authorities.

Go to What is a reasonable adjustment? below to learn about adjustments.

WHY IS THIS DATA BEING COLLECTED?

All schools in Australia must collect information about students with disability.

The NCCD:

- ensures that the information collected is transparent, consistent and reliable
- provides better information that improves understanding of students with disability
- allows parents, guardians, carers, teachers, principals, education authorities and government to better support students with disability.

Student with disability loading

Funding from the Australian Government for students with disability is based on the NCCD through the student with disability loading.

Students with disability who are counted in the top three levels of the NCCD (extensive, substantial and supplementary) attract the loading. Funding is based on a per-student amount at each of the three levels of additional support. The amount of the loading reflects the level of support students with disability need to participate fully in school, with higher funding for those who need higher levels of support.

Australian Government recurrent school funding is provided as a lump sum to school authorities including state and territory governments, which can then distribute the funding to their member schools according to their own needs-based arrangements.

The Government expects schools and school systems to consider their funding from all sources (ie Australian Government, state and territory and private) and prioritise their spending to meet the educational needs of all of their students, including students with disability. This can include payment of professional learning for staff and building inclusive cultures in schools.

WHAT ARE THE BENEFITS OF THE NCCD FOR STUDENTS?

The information collected by the NCCD helps teachers, principals, education authorities and governments to better support students with disability at school.

The NCCD encourages schools to review their learning and support systems and processes. This helps schools to continually improve education outcomes for all students.

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'We were thrilled to be a part of this program. Gayle, (our facilitator) has taught us to change our language and use effective tools for stressful situations...Please can we have more of these classes?' written by two keen and enthusiastic ABPS parents who participated in the Term 2 Positive Parenting Program.

Safety learning program

Traffic and Parking around your School

Parking rules are designed to stop vehicles from parking where it would be dangerous or inconvenient for others. Please consider the residents when parking in streets surrounding your school.

- A School Zone is the area around a school with a speed limit of 40 km/h. Between the School Zone and End School Zone signs you must obey the school zone speed limit. The school zone speed limit only applies on gazetted school days and during the times shown on the sign.
- School Bus lights buses use signs and orange flashing 'wigwag' lights to warn motorists and pedestrians that they are picking up or setting down school children. The lights begin to flash when the bus stops and the doors are opened. They keep flashing for about 30 seconds after the doors dose and continue even after the bus moves off. You must not drive past the bus in the same direction at more than 40 km/h while the 'wigwag' lights are flashing as there may be children crossing or about to cross the road.

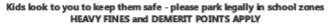
A No Parking Zone means that you must not stop for more than two minutes. You must remain in or within three metres of the vehicle. No Parking Zones are suitable for dropping off and picking up.



THESE SIGNS MEAN YOU MAY STOP HERE TO DROP OFF / PICK UP BUT YOU MUST

stop for up to 2 minutes only

stay within 3 metres of vehicle



A Bus Zone means that the area is restricted for bus use only. If hours of operation are shown, the restriction only applies to this time. You may use this area outside of these times.



A No Stopping Zone means no stopping at any time.





