

Avoca Beach PS Stage 3 Remote Learning T4 Week 2

Monday	Tuesday	Wednesday	Thursday	Friday
<p>Care and connect Breathing colours</p>	<p>Care and connect Checklist for success</p>	<p>Care and connect Crunch and sip</p>	<p>Care and connect Boxing warrior</p>	<p>Care and connect Click and wink</p>
<p>English Reading: Either log in to Lit Pro or read a book at your own level. Spelling: 'ian' words Pre-test words from Lists 1 and 2. Choose 10 words and write them down. Activity - Write the dictionary meaning for each of your list words. The role of public speaking When in life do you need public speaking? What jobs require public speaking? I don't want a pet snake Word investigation</p>	<p>English Reading: Either log in to Lit Pro or read a book at your own level. Spelling: Activity – Write your list words in groups, eg, all occupations together. Public speaking: 'matter' Matter is the words, stories, ideas and examples you use to explain your topic to the audience. Record two key messages from this video. I don't want a pet snake Reasons why Listen to the video and record 3 reasons why the author will never buy a snake and 3</p>	<p>English Reading: Either log in to Lit Pro or read a book at your own level Spelling: Activity - Write a sentence using each of your list words. Highlight or bold your list word in the sentence. Public speaking: 'manner' Record two messages from this video. School recycling campaign What reasons did the students use to convince the council to get a recycling bin? Give 3 reasons why</p>	<p>English Reading: Either log in to Lit Pro or read a book at your own level Spelling: Activity - Write the base words for as many of your list words that you can. Public speaking: 'method' Record two key messages from the video. 1957 drink advertisement Answer questions. Sell it! Create a written, spoken, visual or multimodal</p>	<p>English Reading: Either log in to Lit Pro or read a book at your own level Spelling: Test your 'ian' words and write today's dictation. 2020 NSW Multicultural Public Speaking Finals Make notes about Olivia's presentation. Cadbury chocolate advertisement Advertising analysis Lindt chocolate advertisement View ads and complete the advertising analysis for each.</p>

<p>Word investigation of unfamiliar words.</p> <p>Modality</p> <p>Categorise words for buying a pet as high or low modality.</p>	<p>reasons why you think having a pet snake might be beneficial.</p> <p>Ideal pet Think of an uncommon pet animal that you would love to have. Write three persuasive reasons why you should have this pet. Try and use words high in modality.</p>	<p>recycling is important. You may like to research this.</p> <p>Alternative uses</p> <p>List as many uses for a plastic bag as you can. Now, list 5 reasons you should NOT use a plastic bag. Do the same activity with plastic straws.</p>	<p>advertisement to sell the house</p>	<p>Creating your own advertisement</p> <p>Create your own written, spoken, visual or multimodal advertisement for a new chocolate bar or food item</p>
<p>Brain break</p> <p>Ball transfer</p>	<p>Brain break</p> <p>Shadow drawing</p>	<p>Brain break</p> <p>Number hunt</p>	<p>Brain break</p> <p>Colour hunt</p>	<p>Brain break</p> <p>5 senses</p>
<p>Education Live</p>	<p>Education Live</p>	<p>Education Live</p>	<p>Education Live</p>	<p>Education Live</p>
<p>Mathematics</p> <p>Maths Warm Up</p> <p>Essential Assessment: My Numeracy: Fractions and Decimals</p> <p>Fewest squares – part 1 Fewest squares – part 2 Fewest squares – part 3</p> <p>What is the fewest number of squares you can draw inside a 11 x 13 grid?</p> <p>Squares bingo</p> <p>Play bingo using square numbers and a deck of</p>	<p>Mathematics</p> <p>Maths Warm Up</p> <p>Essential Assessment: My Numeracy: Fractions and Decimals</p> <p>Let's explore 1</p> <p>Solve 23 – 19 and identify the most efficient strategy you can use. How many steps did it take? Write 1 or 2 problems you could use this strategy with.</p> <p>Dicey addition Watch the video and then play the</p>	<p>Mathematics</p> <p>Maths Warm Up</p> <p>Essential Assessment: My Numeracy: Fractions and Decimals</p> <p>How would you solve 25 x 18: part 1 How would you solve 25 x 18: part 2</p> <p>List another way to solve 25 eighteens. Now, use one of these strategies to solve 50 nines.</p> <p>Broken calculator</p>	<p>Mathematics</p> <p>Maths Warm Up</p> <p>Essential Assessment: My Numeracy: Fractions & Decimals</p> <p>Jump! What if? – part 1</p> <p>Measure and record height</p> <p>Jump! What if! – part 2</p> <p>Solve the problems</p>	<p>Mathematics</p> <p>Maths Warm Up</p> <p>Essential Assessment: Post-test: Fractions and Decimals</p> <p>Data toss – part 1</p> <p>Play data toss, recording score each time.</p> <p>Data toss – part 2</p> <p>Record data in a table and analyse.</p>

cards.	game.	List ways you can get to a total of 33 on the broken calculator in the video. Create as many challenges on the broken calculator using your own numbers.		Data toss – part 3 Create a new target.
<p>Creative Arts</p> <p>Can you see the sounds? Using shapes and colours to represent sounds.</p> <p>‘Drei Klavierstucke’ (or ‘Three Piano Pieces’) Connect the elements of the music to the artwork ‘Impression III’.</p> <p>‘The Movement of Life’ by Paul and Tracy Burjan Get familiar with the music by listening and moving as though you are inside a bubble.</p> <p>‘The Movement of Life’ – the bubble movement task Create your own artwork based around your impressions of the music.</p> <p>Chrome Music Lab Explore the Kandinsky filter in Chrome Music Lab and</p>	<p>Geography</p> <p>Nature maps Choose an area outside and create a map. Use the examples to help you. Once you have chosen an area, collecting materials that you can use to represent the features on a map. Any natural materials or items you have around the home will do.</p> <p><u>STEM Google Classroom</u> Log in to Ms Fyffe’s classroom and complete the activities</p>	<p>PDHPE</p> <p>Things that influence how we choose to be active Record what the word active means. Record what the word Barrier means. List some barriers to being active. Think of a new way that you can be active and create an action plan to overcome barriers to participate in it. Firstly, identify the activity, then record the barriers, finally develop and list ways to overcome the barriers.</p>	<p>Science and Technology</p> <p>Solar updraft tower – part 1 Watch video about energy transformations. Solar updraft tower – part 2 Make a solar updraft tower by following the instructions. Observe the rotor Predict and observe. Explain differences.</p>	<p>STEM</p> <p>Ball launcher challenge Design and build a machine that launches a ball onto a target that is at least 1 metre away using the design thinking process.</p> <p><u>Library Google Classroom</u> Listen to Mrs Boarer read a story.</p>

create a composition.				
GetActive@Home – Striking			ArtsUnit@home – Art Bites dance: Supernova	