

### **Stage 2 Term 4 Week 2 Home Learning Online**

	Monday	Tuesday	Wednesday	Thursday	Friday		
1	Mathematics Task 1. Maths Warm Up Open the Google Classroom assignment for today and click on the Warm Up attached. Work through the warm up slides.  Task 2: Essential Assessment Work through the My Numeracy tasks for Fractions & Decimals. Also complete a Sunset maths activity (pick two different concepts each day e.g money and addition). Spend approximately 30 minutes on Essential Assessment activities.	Mathematics Task 1. Maths Warm Up Open the Google Classroom assignment for today and click on the Warm Up attached. Work through the warm up slides.  Task 2: Essential Assessment Work through the My Numeracy tasks for Fractions & Decimals. Also complete a Sunset maths activity (pick two different concepts each day e.g money and addition). Spend approximately 30 minutes on Essential Assessment activities.	Mathematics Task 1. Maths Warm Up Open the Google Classroom assignment for today and click on the Warm Up attached. Work through the warm up slides.  Task 2: Essential Assessment Work through the My Numeracy tasks for Fractions & Decimals. Also complete a Sunset maths activity (pick two different concepts each day e.g money and addition). Spend approximately 30 minutes on Essential Assessment activities.	Mathematics Task 1. Maths Warm Up Open the Google Classroom assignment for today and click on the Warm Up attached. Work through the warm up slides.  Task 2: Essential Assessment Work through the My Numeracy tasks for Fractions & Decimals. Also complete a Sunset maths activity (pick two different concepts each day e.g money and addition). Spend approximately 30 minutes on Essential Assessment activities.	Mathematics Task 1. Maths Warm Up Open the Google Classroom assignment for today and click on the Warm Up attached. Work through the warm up slides.  Task 2: Essential Assessment Work through the My Numeracy tasks for Fractions & Decimals. Also complete a Sunset maths activity (pick two different concepts each day e.g money and addition). Spend approximately 30 minutes on Essential Assessment activities.		
	BREAK						



# 2 English Task 1 Comprehension:

Click in to Read Theory and sign in with your username and password (your teacher will post these in your Google Classroom - classwork folder). Continue with the next reading and comprehension task. Complete **one** reading task per day.

Then login to **Literacy Pro** (access through your student portal) and spend 10-15mins reading. Once you finish a text, complete the quiz.

### Task 2

Open the Core spelling lists. These are common words that you should master this year. Pick your level (if your grade list is too easy or hard, pick a lower or higher level). Have someone pretest you on these words. Pick a small number of words you don't know to learn each week.

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### Task 2

Practice spelling a small selection of core list words you got wrong in your pretest.

### Task 3

Log on to the <u>Department</u> of Education Guided <u>Learning Packages</u> using this link:

1.Select **Week G - Stage 2** (from the tab in the top right)

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Then login to **Literacy Pro** (access through your student portal) and spend 10-15mins reading. Once you finish a text, complete the quiz.

### Task 2

Continue practicing the small selection of core list words chosen.

### Task 3

Log on to the <u>Department</u> of Education <u>Guided</u>
<u>Learning Packages</u> using this link:

1.Select Week G - Stage2 (from the tab in the top right)2. Select Tuesday

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#### Task 2

Have someone test you on the words you have been learning this week.

### Task 3: Reading time with Mrs Boarer

If you haven't already done so, please sign up to Mrs Boarer's Library Google Classroom. Joining code: acvar6yThen log on to this classroom each Friday for

#### Task 3

Log on to the <u>Department</u> of <u>Education Guided</u>
<u>Learning Packages</u> using this link:

- 1.Select Week G Stage
- **2.** (from the tab in the top right)
- 2. Select Monday
- 3. Start with My Favourite Place video and join in.
- 4. Scroll down to the **English** section.
  Instructions for each task are outlined sequentially on the website and related videos are also included.

Complete all the **English** activities in order.

- a) After watching the video. Can you find any symbols in your house or outside? Draw these symbols.
- -Look at the photo with the Aboriginal symbols. What symbols can you see? What do you think these symbols mean? -What do you think the story being told is? Write a few sentences about what you think the story is telling us.

- 2. Select Tuesday
- 3. Start with the 'Gratitude Breathing' activity. Watch the video and join in.
- 3. Scroll down to the **English** section. Instructions for each task are outlined sequentially on the website and related videos are also included.

Complete all the **English** activities in order.

- a) Symbolism in Text's.
   Listen to the story 'Where the Wild Things Are' by Maurice Sendak.
- Watch the clip about symbolism in the story. What ideas or qualities are the following objects representing?
- -the wolf
- -wolf suit
- -forest
- -crown
- -hot food
- b) Create your own personal logo part 1.
- Watch the clip.
- Use the following categories to brainstorm colours and symbols that mean something to you.
   Write or draw your ideas

- 3. Start with the introduction activity. Watch the video and join in.
- 3. Scroll down to the **English** section. Instructions for each task are outlined sequentially on the website and related videos are also included. Complete all the **English** activities in order.
- a) Personification
- Watch the video and join in the activities. If you don't have a copy of the activity sheet, you can complete the task in your workbook.
- Create a definition of personification in the form of a broadcast or Tweet.
- b) Using personification in writing
- Watch the video and join in the activity.
- Draw a table with 2 columns, labelled Noun and Human characteristics.
- Think of 5 things and write these down in the noun column.
- Think of human characteristics for

- 2. Select Thursday
- 3. Start with the 'stretches to start the day' task. Watch the video and join in.
- 4. Scroll down to the **English** section.
  Instructions for each task are outlined sequentially on the website and related videos are also included. Complete all the **English** activities in order.
- a) Personification, watch the video of the extract from the novel 'Blueback' by Tim Winton. Identify examples of personification.
- b) Personification Part 1 watch the first video and join in the activities.
- c) Personification Part 2 while viewing the second video do the following: Highlight the noun being personified. Highlight in a different colour the human characteristics the author uses. Answer the question, 'Why do you think the author used personification in this story?'

this week's activity.

#### Task 4

Log on to the <u>Department</u> of Education Guided <u>Learning Packages</u> using this link:

- 1.Select **Week G Stage 2** (from the tab in the top right)
- 2. Select Friday
- 3. Start with the introduction task. Watch the video and join in.
- 4. Scroll down to the **English** section.

are outlined sequentially on the website and related videos are also included. Complete all the **English** activities in order. a)Reading- Personification

Instructions for each task

- a)Reading- Personification Listen to/Read poem The Storm by Janeen Bryan b)Complete the activityselecting examples of personification and their meanings. Linking subjects (Nouns) and verbs.
- c)Personification in writing
- Watch the video and join in the activity.
- -Choose an object to give human characteristics to.
- -Draw a picture of your object.

	symbols and colours.			
in the activity.	- Write a short paragraph explaining your choice of			
<b>Optional:</b> Brain Breaker: watch the video and join	symbols or find digital images.			
uevice.	- You can draw your own			
your workbook or on a device.	represent you – no words!			
Report your answers in	to use symbols that			
symbols represent?	digital device. Remember			
-What do the colours and	logo on paper or on a			
Design a new logo for your school.	activity Design your personal			
change the school logo.	video and complete the			
the P&C have decided to	your logo. Watch the			
Imagine the Principal and	c) It's time to complete			
c) Watch the video	me are	the activity.		the activity.
symbols and colour choices mean?	include Colours that represent	Optional: Brain Breaker: watch the video and join in		<b>Optional:</b> Brain Breaker: watch the video and join in
-What do you think these	people in my life	Continue to Dunin Duni		Outlevel Dusin Dus
the colours.	-Special places and	personification.		using personification.
Describe the symbols and	-Interests/I love to	sentence using		featuring your object and
logo? What is on it?	these things in life	ideas and write your		-Write a short story
-Does your school have a	- Ambitions/I want to do	- Choose one of your		object.
school logos.	at	second column.	the activity.	characteristics for your
b) Watch the video. Look at the images of the	for each category Strengths/I am good	each object and write these down in the	<b>Optional:</b> Brain Breaker: watch the video and join in	-Brainstorm or make a mindmap of human

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	1.Select Week G - Stage	1.Select Week G - Stage	1.Select Week G - Stage	1.Select Week G - Stage 2	1.Select Week G - Stage 2		
	2 (from the tab in the top	2 (from the tab in the top	2 (from the tab in the top	(from the tab in the top	(from the tab in the top		
	right)	right)	right)	right)	right)		
	2. Select Monday	2. Select Tuesday	2. Select Wednesday	2. Select Thursday	2. Select Friday		
	3. Scroll down and after	3. Scroll down and after	3. Scroll down and after	3. Scroll down and after	3. Scroll down and after		
	English, complete any of	English, complete the	English, complete the	English, complete the other	English, complete any of		
	the other activities for the	other activities for the	other activities for the day.	activities for the day.	the other activities for the		
	day.	day.	Note: This may be	-	day.		
			identical to the previous				
			week.				
4	STEM - with Mrs Fyffe						
	Spend a little time each day or pick one day to complete some of the STEM Google Classroom tasks in this order:						
	Task 1: Climate Action Superhero Assignment - research + Google Slides assignment. Turn this in after you have completed all of the slides.						
	Task 2: CS Code 'Code Your Hero'						
	Task 3: Extension only - See SCRATCH starter projects and code your climate action resource.						