Avoca Beach Public School

Kindergarten Learning Plan Term 4 Week 2 11/10/21-15/10/21



	Monday	Tuesday	Wednesday	Thursday	Friday
Morning	English Jolly Phonics Phase 3 - Participate in the jolly phonics songs Sight Words - Watch the sight word powerpoint and say the words. Phonics - Participate in the video with Mrs Tobin reading ee/ea words Print out the sounding word sheet and practice "sounding out" these words. Repeat this until you are really quick. Reading - read a book from decodable readers. Studyladder - Complete some activities from studyladder - Rhyming words Story - Listen to the story 'Our Class Is A Family' by Shannon Olsen and Sandie Sonke. https://www.youtube.co	 English Literacy Warm Up - Participate in the literacy warm up. Phonics - Participate in the video with Mrs Tobin making ee/ea words Print out the letter cards, cut-out and make some words. Reading - read a book from decodable readers. Story - 'Thelma the unicorn' https://www.youtube.co m/watch?v=hkL5O17z5 2U Colour in the picture of Thelma the unicorn 	English Sight Words - Watch the sight word powerpoint and say the words. Phonics - Participate in the video with Mrs Tobin writing ee/ea words . Studyladder Login to studyladder and complete an activity - word families Reading - read a book from decodable readers. Story - The return of Thelma the unicorn https://www.youtube.co m/watch?v=DvTWkPTC 1Xg	English Literacy Warm Up - Participate in the literacy warm up. Phonics - Participate in the video with Mrs Tobin reading ee/ea sentences. Sentence worksheet - Print out the worksheet and fill in the missing words to complete the sentences. Reading - read a book from decodable readers. Get Active@home live event 10:30am https://dartlearning.org .au/excursion/wellbein g-week- getactivehome/	 English Jolly Phonics Phase 3 Participate in the jolly phonics songs Writing - Participate in the video with Mrs Tobin writing ee/ea sentences. Studyladder - Complete some activities from studyladder - word families Reading - read a book from decodable readers. Storytime with Mrs Boarer - Click on the link in google classroom and watch a story read by Mrs Boarer.

	m/watch?v=RVvJU- eHQR4 Our school is another place we belong to. Draw a picture or write about something you are looking forward to doing when you come back to school. eg. I am looking forward to playing with my friends.		
Break			

Middle	Mathematics	Mathematics	Mathematics	Mathematics	Mathematics
	*Monday's Warm Up	*Tuesday's Warm Up	*Wednesday's Warm Up	*Thursday's Warm Up	*Friday's Warm Up
	This week we are learning about repeating patterns, which are patterns that do the same thing over and over again. Watch the Patterns Practice Song and guess what is next.	We can make repeating patterns with colours, shapes, pictures, numbers, letters and actions. Using objects around your house make 4 of your own patterns: *Find 3 circular shaped items and 3 squared	Listen to the Pitter Pattern story. <u>https://www.youtube.co</u> <u>m/watch?v=V0cwn31o1</u> <u>DI</u> Patterns can be made with music, sounds and actions e.g. stomp, clap, click, stomp, clap,	Look at the Patterns PowerPoint and guess what is next or what is missing. Then there are some patterns that are incorrect. Can you guess what is wrong with them? Create 3 patterns that all have something wrong	Patterns can be made with actions too! Join in with the pattern dance then create your own pattern dance and perform for a family member. <u>https://www.youtube.co</u> <u>m/watch?v=BQ9q4U2P</u> <u>3ig</u>
	https://www.youtube.co m/watch?v=MBjjxSx45- Q Create a pattern with your toys e.g. red lego, blue lego, red lego, blue lego. Remember repeating patterns repeat over and over again. You could create	shaped items and make a pattern with them. *Find some red and yellow objects and make a pattern with them (or two other colours). *Write some patterns using numbers or words. *Make a pattern using natural materials from outside e.g. stick, leaf,	click OR boom, boom, shhh, boom, boom, shhh. Make up 3 different patterns using body parts. You can use sounds, actions or even both. You might like to even record yourself performing the patterns.	with them. Can your family member find the errors? Play the Fuzz Bugs Pattern game. <u>https://www.abcya.com/ games/fuzz_bugs_patter</u> <u>ns</u>	Complete the Repeating Shape Pattern worksheet. Play the shape patterns game. https://www.abcya.com/ games/shape_patterns
	a pattern with your toys based on colour, size, shape, length etc. Write a sentence explaining your pattern e.g. My pattern is a small car, big car, small car, big car.	Play the shape patterns game. Have a go at all the levels if you can! <u>https://www.topmarks.co</u> <u>.uk/ordering-and-</u> <u>sequencing/shape-</u> <u>patterns</u>	Login to Studyladder using your username and password. Go to my individual program. Complete the next two tasks for Patterns & Algebra. https://www.studyladder.	Login to Studyladder using your username and password. Go to my individual program. Complete the seventh task for Patterns & Algebra. <u>https://www.studyladder.</u> <u>com.au/</u>	Login to Studyladder using your username and password. Go to my individual program. Complete the last task for Patterns & Algebra. <u>https://www.studyladder.</u> <u>com.au/</u>
	Login to Studyladder using your username and password. Go to my individual program.	Login to Studyladder using your username and password. Go to my	<u>com.au/</u>	Fitness- Cosmic Kids Yoga Arnold the Ant	Fitness- Trolls: Can't Stop The Feeling GoNoodle <u>https://www.youtube.co</u>

Complete the first two	individual program.	Fitness- Freeze Dance	https://www.youtube.co	m/watch?v=KhfkYzUwY
tasks for Patterns &	Complete the next two		m/watch?v=iWowDC3x0	Fk
Algebra.	tasks for Patterns &	You need at least one	hE	
https://www.studyladder	Algebra.	extra person to stop the		
.com.au/	https://www.studyladder.	music. When the music		
	com.au/	starts, everyone else		
Fitness- Hopscotch		dances, the crazier the		
-	Fitness- Red Light	better. When the music		
Use some chalk and	Green Light	stops, you must freeze		
make a hopscotch grid.	_	in your position. Anyone		
Number the squares	With enough room, this	caught moving after that		
from one to nine. Pick a	game can easily be	is out.		
rock that is good for	played inside. One			
tossing. Start by tossing	person is the traffic light			
the rock onto Square 1.	at one end, and the			
Hop over the rock and	other player/players are			
hop with a single foot or	at the other end. When			
both feet (to follow the	the traffic light faces the			
hopscotch pattern) all	group, he or she says,			
the way to the end.	"Red light!" and			
Turn around and come	everyone must freeze.			
back, stopping on	The traffic light then			
Square 2. Balancing on	turns his or her back			
one foot, pick up the	and says, "Green light!"			
rock in Square 1 and	while the group tries to			
hop over Square 1 to	get as close to the traffic			
the start. Continue this	light as possible. The			
pattern with Square 2.	traffic light turns around			
And so on. If you toss	quickly, again saying,			
your rock and miss the	"Red light!", and if			
correct square, your	anyone is spotted			
turn is over.	moving, they have to go			
	back to the starting			
	place. The first person			
	to tag the traffic light			
	wins and gets to be the			
	next traffic light.			

Break					
Afternoon	GEOGRAPHY- People Live in Places Open the PowerPoint to revise places we live in and belong to. Use Google Earth to find our school and your home. Combine the worksheets together to create a mini-booklet, or choose ONE worksheet to complete.	Wellbeing Activity Mindfulness Scavenger Hunt (see word doc). Or Mindfulness focus activities (see word doc).	CAPA- Zebra Pattern Art Look at the word document and the examples. Colour each separate section (4 legs, head and body) of the zebra in a different pattern. Cut out and attach to your zebra. Attach some coloured wool for the tail. If you want to make it tricky you could use a shape pattern on some of the body parts.	CAPA Music: See google classroom for instructions.	Free Play Friday Afternoon Enjoy this last Friday at home. Next week we are back at school and the teacher's can't wait to see you.